# **Overarching Commitment** to Equitable Health Care

- Learn about gender and sex considerations in research
- Request a consultation about EDIA, Indigenous engagement, or SGBA in research

#### EQUITABLE HEALTH CARE

Social values and health system aims are important to a LHS. This includes equity, diversity, inclusion and accessibility (EDIA). The MSSU is a resource for meaningful and appropriate approaches to EDIA. This includes engagement of equity-deserving groups such as Indigenous, African, Black Nova Scotian and linguistic minority communities. We also provide resources and consultation on sex and gender considerations at all stages of the research process including sex and gender based data analysis (SGBA). This process considers how identity factors, like gender, race, or age, impact health outcomes.

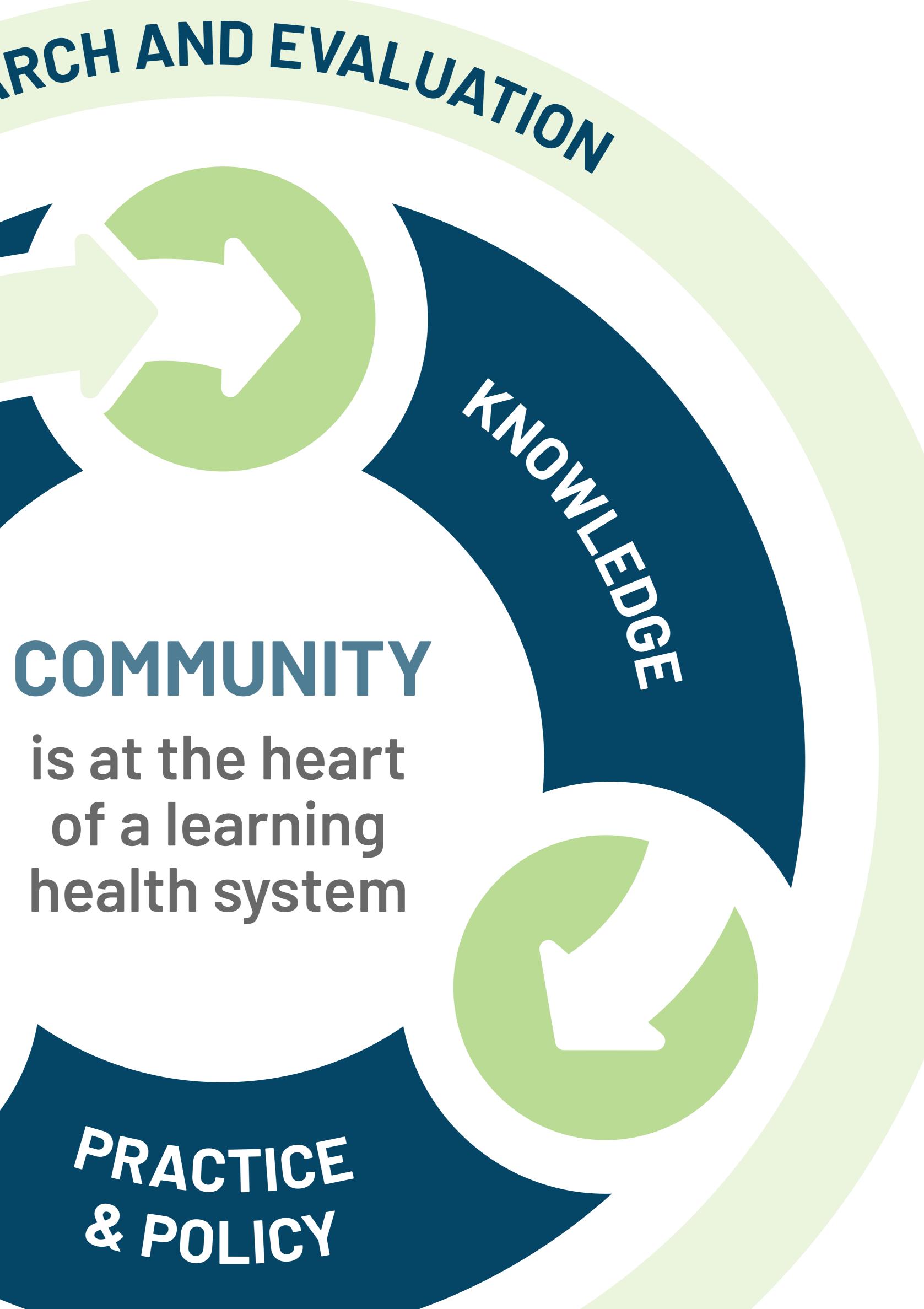
# SUPPORTING MARITIME LEARNING HEALTH SYSTEMS



#### COMMUNITY

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The community represents all of us – citizens, clinicians, researchers, administrators, and policymakers working in a LHS to enable change. It is important to engage diverse stakeholders in the LHS, empower groups with marginalized voices, promote a sense of collective responsibility for its activities and outcomes, and ensure that its impacts are fairly distributed and serve to reduce disparities in care experiences or population health. (Brooks, 2017)



#### DATA

Data generated by practice (e.g., routine care, research, quality improvement) by health care providers, administrators, patients, or other LHS actors is captured and stored.

## KNOWLEDGE

Data is analyzed to produce knowledge, and used to drive decision-making, improvement, and innovation. Knowledge should be generated with patient and community partners.

# **PRACTICE & POLICY**

**Knowledge is applied to support practice** innovation and improvement, and to inform policy decision-making. This may involve identifying new interventions or best practices that can add value, or change strategies adapted to a particular context or target population.

### **RESEARCH AND EVALUATION**

A learning health system draws not only from knowledge produced within the health care system, but also from external research.

Ideally, evaluation is built into the design of clinical programs and services and is continuous throughout the learning health system cycle.